

**MVLA
2024-25
COURSE INFORMATION SHEET**

Course Title: Latin 3

School: Los Altos High School

UC/CSU requirement: Yes

Textbook and/or other learning resources: Wheelock's Latin; Latin for Americans, Level 3

Student Learning Outcomes:

Specifically, students will be able to:

1. Identify all the structures of Latin grammar
2. Unravel complex Latin sentences
3. Read original Latin prose and poetry with minimal assistance
4. Scan dactylic hexameter
5. Describe the history of Rome from the Julio-Claudian period through the Good Emperors

Course Outline/Units of Study:

Latin 3 completes grammar instruction. Students start to read authentic Roman literature.

Semester I	Semester II
Chapter 33: 3rd declension adjectives	Caesar: <i>De Bello Gallico</i>
Chapter 34: Deponent Verbs	Catullus: selected poems
Chapter 35: Datives with Special Verbs, Adjectives, & Compounds	Ovid: <i>Metamorphoses</i>
Chapter 36: Jussive Noun Clauses; <i>fi</i> o	
Chapter 37: <i>Eo</i> ; Place & Time constructions	
Chapter 38: Relative Clause of Characteristic; Dative of Reference; Supines	
Chapter 39: Gerund & Gerundives	
Chapter 40: Fear Clauses; <i>Num & Nonne</i>	
History: 18 bce- 81 ce	History: 81 ce-138 ce

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:
 - 15% Homework
 - 10%: History and Culture
 - 15% Class Work
 - 30%: Quizzes
 - 30%: Exams

2. Achievement evidence collected within each grading category:
Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

3. Grading scales: Quarter grades are not averaged. The semester is cumulative.

A 93 to 100%	A- 89.5 to 92.99%	
B+ 87 to 89.49%	B 83 to 86.99%	B- 79.5 to 82.99%
C+ 77 to 79.49%	C 73 to 76.99%	C- 69.5 to 72.99%
D+ 67 to 69.49%	D 63 to 66.99%	D- 59.5 to 62.99%
F 0 to 59.49%		

4. Homework/outside of class practices ([AR 6154](#)):

There will be daily homework assignments; work is required to be shown via color-coding or labeling for full credit. Students should expect about 25-35 minutes of homework per school day (Mon-Fri).

There is a weekly history assignment in which students will listen to a podcast and complete a corresponding worksheet. This assignment will take 20-30 minutes, depending on the episode.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Students have 7 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make up work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Turning in someone else's work (via copying, google translate, ChatGPT, etc) as one's own is a violation of the Academic Integrity Policy.

7. Late work practices:

Late homework is not accepted. Students with excused absences must see the teacher the day they return to arrange make up work.

8. Revision practices:

Students may revise any assessment with a score lower than 65% to raise the score to a 65% AND the student must meet with the teacher one-on-one to go over the corrections. Revision appointments must be scheduled within 3 days of receiving the graded assessment.

9. Extra credit practices:

Students may receive up to 20 (homework) points of extra credit per quarter (due the last day of the quarter). This is done by translating Roman literature not done as a class (work must be shown).

10. Additional grading practices:

Double zero only in homework category.

Instructor's email address:

krista.greksouk@mvla.net

I'm available everyday before school, ACT, and 4th period. I'm available afterschool by appointment.

Additional information:

Students may only use devices when instructed by the teacher.

Homework must be done handwritten unless a student has an applicable accommodation.

All homework is due at the start of the period.